

DISTRICT NAME: AUSTIN  
CAMPUS NAME: COVINGTON M S  
CAMPUS NUMBER: 227901057

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	659	732	90%	100%	598	696	86%		4		
X African Amer	53	62	85%	8%	40	59	68%		17		
X Hispanic	330	378	87%	52%	265	322	82%		5		
X White	260	276	94%	38%	277	298	93%		1		
X Econ Disadv	277	320	87%	44%	177	232	76%		11		
Writing (65%)											
X All Students	206	212	97%	100%	208	229	91%		6		
African Amer	*	*	> 99%	*	16	19	84%		*		
X Hispanic	95	100	95%	47%	91	105	87%		8		
X White	*	*	99%	*	93	97	96%		3		
X Econ Disadv	87	91	96%	43%	63	79	80%		16		
Social Studies (65%)											
X All Students	206	239	86%	100%	194	259	75%		11		
African Amer	15	19	79%	8%	12	18	67%		12		
X Hispanic	96	119	81%	50%	89	129	69%		12		
X White	87	92	95%	38%	90	108	83%		12		
X Econ Disadv	66	88	75%	37%	35	61	57%		18		
Mathematics (45%)											
X All Students	569	725	78%	100%	500	698	72%		6		
X African Amer	42	62	68%	9%	28	61	46%	Yes	22	**	No
X Hispanic	275	372	74%	51%	218	323	67%	Yes	7	4	Yes
X White	236	275	86%	38%	239	297	80%		6		
X Econ Disadv	216	316	68%	44%	139	235	59%	Yes	9	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	213	260	82%	100%	176	254	69%		13		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	655	0.3%	100%
African Amer	0	57	0.0%	9%
Hispanic	1	307	0.3%	47%
White	1	272	0.4%	42%
Econ Disadv	1	226	0.4%	35%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.